



LMU Doctoral Center June 2016 Newsletter

Student & Alumni News



Congratulations to the following 2016 graduates who participated in the May 8 Graduate Commencement Ceremony! We are so proud of you!

Candy Navarro (Cohort 10)

Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School

Dissertation Committee Chair: Jill Bickett, Ed.D.

Stepan Vahe Mekhitarian (Cohort 10)

Effective Instruction in a Blended Learning Setting

Dissertation Committee Chair: Ernesto Colin, Ph.D.

Arturo R. Acevedo (Cohort 10)

Unburying the Mirror: Autoethnography of a Latino Teacher Who Left the Classroom

Dissertation Committee Chair: Antonia Darder, Ph.D.

Rebecca L. Alber (Cohort 10)

Writing for Hope, Courage, and Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program

Dissertation Committee Chair: Antonia Darder, Ph.D.

Kenzo E. Bergeron (Cohort 10)

Esteemicide: Countering the Legacy of Self-Esteem in Education

Dissertation Committee Chair: Antonia Darder, Ph.D.

Kortney Hernandez (Cohort 10)

Service and Learning for Whom: Toward a Critical Decolonizing Bicultural Service Learning Pedagogy

Dissertation Committee Chair: Antonia Darder, Ph.D.

Evelyn Nayeli Licea (Cohort 10)

Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit Discipline System

Dissertation Committee Chair: Antonia Darder, Ph.D.

Atheneus Custado Ocampo (Cohort 10)

Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space

Dissertation Committee Chair: Antonia Darder, Ph.D.

Alyce Haunani Prentice (Cohort 10)

Investigating Collaborative Inquiry: A Case Study of a PLC at Lennox Charter High School

Dissertation Committee Chair: Franca Dell'Olio, Ed.D.

Tanisha Michele Barnett (Cohort 10)

Access, Technology, and Parental Involvement: A Case Study on a West Los Angeles Charter School

Dissertation Committee Chair: Karen Huchting, Ph.D.

Christine Annette Burke Adams

Professional Capital: Principal Practice and Teacher Job Satisfaction

Dissertation Committee Chair: Magaly Lavadenz, Ph.D.

Daniel Alamo (Cohort 10)

Teachers' Knowledge and Perceptions of the Academic Literacy Development of Long Term English Learners

Dissertation Committee Chair: Magaly Lavadenz, Ph.D.

Kadar Adan Lewis (Cohort 10)

21st Century College to Career Transition: A Case Study of a Former United States Intercollegiate Division I Student Athlete Who Participated in a Revenue Generating Sport

Dissertation Committee Chair: Shane P. Martin, Ph.D.

José de Jesus Montaña, Jr. (Cohort 4)

Latino and Latina Urban Elementary Principals' Entry Into Education Administration

Dissertation Committee Chair: Elizabeth Reilly, Ed.D.

Dana Coleman (Cohort 11) graduated from the 2015-2016 cohort of the Leading Institutional Units and Programs out of the Office of the Vice President for Intercultural Affairs on April 25, 2016. Congratulations, Dana!

SOE Affiliate Faculty status has been recommended by the Department of Educational Support Services and approved for **Cathy Foote, Ed.D. (Cohort 3)**, Assistant Director, Department of Educational Support Services. Congratulations, Cathy!

In an effort to inspire and encourage young women to enter STEM careers, the Center for Math and Science Teaching (CMAST) is partnering with successful female STEM professionals to form Women in STEM. CMAST partnered with Girls Build LA to pilot the program at ICEF Inglewood Middle Charter Academy. In 2015, the LA Fund

launched Girls Build LA, a program designed to empower young girls in schools across Los Angeles County to identify challenges in their communities and take the steps to address those challenges. In this [video](#), **Dr. Anita Kreide's (Cohort 5)** and Alison Brown's interviews are featured to explore the impact of the program's first year.

Doctoral Faculty News

Dr. Elizabeth Reilly contributed a chapter to the book, *RIP Jim Crow: Fighting Racism through Higher Education Policy, Curriculum, and Cultural Interventions*, edited by Virginia Stead Ed.D. The title of the chapter is "Bridges of Accessibility: Signature Pedagogies in Graduate Education". Click [here](#) to learn more. Congratulations, Elizabeth!

Dr. Karie Huchting addressed more than 100 Immaculate Heart graduates as part of the school's commencement ceremonies on May 31 at the Hollywood Bowl. [Click here](#) to read more. Congratulations, Karie!

Upcoming Doctoral Events

Doctoral Program Preliminary Review: Cohort 12

When: June 21, 22 and 23, 2016

Time: 4:30 to 7:30 p.m.

Where: UNH 2314

Students from Cohort 12 will orally present their concept papers for invited faculty and peers.

Doctoral Program Dinner with the Dean: Cohort 13

When: July 14, 2016

Time: 5:00 to 7:00 p.m.

Where: UNH 2314

Upcoming Final Dissertation Defenses:

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, RSVP to doctoral@lmu.edu.

"African American Parental Engagement in a Charter Middle School: Contributing Factors"

Laura McGowan-Robinson

August 9, 2016

9:00 a.m. to 11:00 a.m.

UNH 2306

Upcoming LMU Events

June 28 - 29, 2016: Catholic School Leadership Spa: A Restorative Conference of Mind and Heart

This Leadership Spa presented by the LMU Center for Catholic Education is offered to both Catholic school educators and those connected to Catholic education and concerned about issues of Catholic identity. It will focus

on Catholic identity in the context of current ethical issues as well as the legal ramifications that impact Catholic education in the 21st century. For more information and to register, click [here](#).

July 29, 2016: Better Together: California Teachers Summit

Registration is now open for the second annual Better Together: California Teachers Summit being held on July 29 at LMU. More information and volunteer opportunities are forthcoming. Click [here](#) to register and learn more.

August 12 - 14, 2016: Catholic School Boards Conference: Leadership & Formation for a New Era

The LMU Center for Catholic Education and NCEA present a conference offering education and enrichment for those on Catholic school boards no matter their age or current status advisory, limited jurisdiction or full authority. This is intended for anyone involved with Catholic school boards: board members, chairs or school personnel who work with boards. Woven into the conference schedule are elements of prayer, Eucharistic liturgies, meals and a social to nurture our Catholic, communal identity. For more information or to register, click [here](#).

The Spring 2016 issue of the *Journal of Catholic Education*, which is housed in the LMU Center for Catholic Education, has been published and can be viewed [here](#). Dr. Fernando Estrada and Dr. Anthony Sabatino contributed to articles in the Journal's latest issue. To read the new study from Dr. Estrada, click [here](#). To read Dr. Sabatino's full article, click [here](#).

[Click here](#) to view the **2016 SOE Educator of the Year Award** keynote address by Michael Kirst, Ph.D., President, California State Board of Education.

The **SOE's 2015 Impact Report**, [Connections: Linking Educators to Build a Brighter Future for Schools and Communities](#), has been honored with the Gold award in the category of Institutional Relations Publications: President's Reports and Annual Reports on behalf of the CASE District VII Board of Directors and the CASE VII Awards of Excellence Committee.

Research Opportunities

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

The **UCEA Graduate Student Fellowship** aims to provide research, mentoring, and career development opportunities for two (2) outstanding graduate students who are enrolled in an UCEA member educational leadership program and intend to enter the professoriate. The UCEA Graduate Student Fellow will receive a stipend of \$5,000. Click [here](#) to learn more.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Latino Educational Leadership Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Missed out on one or more of the **2015 UCEA Convention General Sessions**? UCEA has them all available for viewing on their [YouTube channel](#), along with video from previous Conventions and webinars. Please note that the 2015 Mitstifer Lecture featuring Marcellus McRae was not videotaped on his request to protect the information from the case shared during the lecture.

Career Opportunities

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit www.360dtherapy.com or call 408-731-6460 to learn more and apply.

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them in the 2016-17 year. The Green Dot team is driven by their unwavering belief in the potential of all students, eliminating barriers to learning, and continuously striving for student success. They are looking for teachers who share their mission, and want to make a difference in the various communities that they serve. Click [here](#) to learn more about the opportunities available at Green Dot Public Schools.

Pathways Community School is looking to hire teachers for the following areas: English 11/AP English Language, Integrated Math 1 & 3, Physics and Special Education (RSP). Recent graduates, alumni or interns are encouraged to apply. [Click here](#) to apply and learn more.

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Alliance College-Ready Public Schools, the largest nonprofit charter management organization in Los Angeles, is now accepting applications for teachers in all subjects for the 2016-2017 school year. Applications will be reviewed on a rolling basis. [Click here](#) to apply directly for the open positions.

Westside Innovative School House (WISH) Charter School is seeking applicants for Elementary School Principal. [Click here](#) to download an application or contact Sara Bulstrode at sara@wishcharter.org for more information.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

The **Oxnard Union High School District** is currently seeking passionate, highly qualified teachers in a wide range of areas for the 2016-2017 school year. To be considered for an interview, applicants must be fully credentialed by August 2016. To apply, click [here](#).

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Cassidy Summer Camp at Cassidy Preschool in Santa Monica is currently looking to fill 10 volunteer spots for July's 2016 summer camp program. The job includes working in a play-based curriculum with mixed ages 3 to 6 and assisting the classroom teachers with various tasks. To apply, please submit a transcript, short bio, work/volunteer history and shot record to Tanya@Cassidypreschool.com.

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at jsnyder@turningpointschool.org.

The Tutor Boost, a boutique tutoring company run by two former teachers is currently hiring tutors in all areas for

the summer and upcoming school year. The company works with K-12 students in the LA and South Bay area. Interested candidates could email a resume to sara@thetutorboost.com. More information at www.thetutorboost.com.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

PUC Schools is currently seeking SOE graduate students who are interested in serving as school counseling interns for the 2016-2017 academic year. Interested applicants should email their resume, cover letter and desired PUC Schools' site location(s) to Anna Garcia at a.garcia2@PUCSchools.org. [Click here](#) to learn more.

Playa Vista Elementary School is looking to fill three teacher vacancies (fourth and sixth grade) for the 2016-2017 school year. PVES operates in a collaborative partnership with Loyola Marymount University, LAUSD, community partners, and a highly committed parent body. Interested applicants must possess a multiple subject credential and CLAD certification and either be current LAUSD or have completed the District's Teachers Selections Process. For more information and application instructions, [click here](#).

Oxnard Union High School District in Oxnard, California is currently seeking to fill the following positions for the 2015-2016 school year:

- Education Specialist Mild/Moderate Teacher (must be highly qualified in Social Science)
- Dance Teacher

Applicants must be fully credentialed and highly qualified. To apply, click [here](#). For any questions, contact Emily Perez at emily.perez@ouhsd.k12.ca.us.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelausd.org/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelausd.org/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed

the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

[One Heart Source](#) is currently accepting applications for 2016 Volunteer Programs. **One Heart Source** offers immersive 1-, 2- and 4-week service learning programs in Jamaica and South Africa this summer. To apply, [click here](#).

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stsps.net.

Everest Value School is currently seeking to fill three teaching positions for the 2016-2017 school year. Potential candidates must possess a Bachelor's Degree or higher, a California Multiple Subject Teaching Credential (intern and preliminary credentials are fine, but no emergency credentials) and must present passing test results for the CBEST, CSET, and RICA. To learn more, [click here](#).

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Summer Night Lights (SNL) program is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays.

They anticipate releasing the job description and application for a Site Coordinator position in mid-February. The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks.

Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213)473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track

positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

Grand Valley State University seeks a visionary, collaborative leader to serve as the Dean of its College of Education. The successful candidate will have a distinguished record of teaching, scholarship and service and have held increasingly responsible and successful leadership roles in academe. Candidates must have a doctoral degree together with experience commensurate with an appointment to the faculty at the rank of full professor. For More information about this posting, please view the university document posting [here](#).

The Fordham School of Professional and Continuing Studies (PCS) is seeking to fill the position of Dean. The ideal candidate for the deanship will hold a terminal degree; have substantial experience in program planning, development, marketing and implementation; have a record of creative leadership in continuing and professional education; and have experience in the best practices in programming and services for adult, non-traditional learners. For More information about this posting, view the university document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure- track position to begin in Fall 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

The **University of Washington Bothell** invites nominations and applications for the position of Dean for the School of Educational Studies. Click [here](#) to learn more.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Catholic Schools of the Archdiocese of Los Angeles is accepting applications for the position of principal for high schools with potential openings for the 2016-2017 academic year. Click [here](#) to learn more.

The Graduate School of Education Fordham University is seeking a Full or Associate Professor for its Division of Educational Leadership, Administration and Policy with an August 2016 start date. Click [here](#) for more info. Application review date is **November 16th** and open until filled.

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

The Department of Education Leadership at Ball State University has two open faculty positions. One is at the [assistant professor](#) level, the other is [open rank](#). Please see the attached flyers for more information about both positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

The School of Education at Louisiana State University is searching for a [Assistant Professor of K12 Educational Leadership](#). Prospective Candidates must have an earned doctorate in K12 Educational Leadership, Administration or a related field. The position (031177) will remain open until filled.

The Graduate School of Education and Human Development at George Washington University is searching for an Assistant Professor of Education Administration. Prospective Candidates must have an earned doctorate in Educational Leadership, Policy and/or Administration or a related field. For More information about this posting, please visit our website posting at UCEA's Jobs Board or view the university website posting [here](#). Position will remain open until filled.

Loyola University Chicago is seeking a University Staff Psychologist in congruence with the opening of the new Loyola Community and Family Services Clinic. For more information and to apply, please [click here](#).

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information

June Birthdays

Candy	Navarro	6/1
Jill	Bickett	6/9
Erin	Barisano	6/10
Jose	Montano	6/16
Shani	Byard	6/17
Bryce	Davis	6/17
Jessica	Bianchi	6/20
David	Chavez	6/25
Kahlil	Gaspar	6/29

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